

In this Activity, you will be working towards the following learning goals:

I can use the definition of derivative to compute derivatives

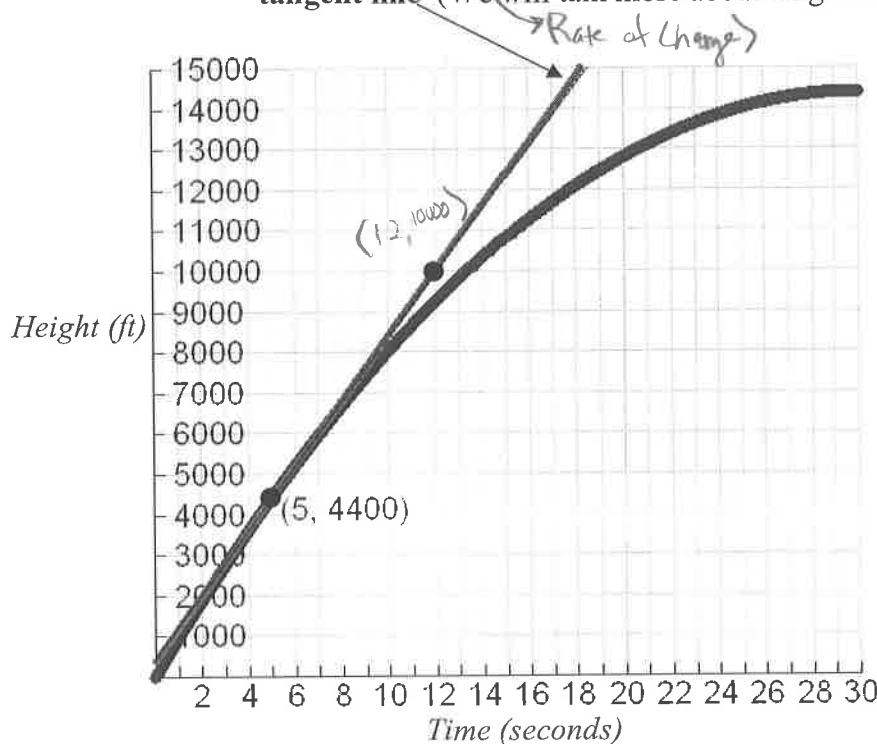
I can use derivatives and their graphs to identify properties of functions

- I. The projectile referred to in Investigation 1 had a position equation $h(t) = 960t - 16t^2$. Part of the path of the projectile is shown below. In addition, secant lines representing your computations from parts a – d have been drawn.

- A. What is happening to the distances between the points on the curve that are connected by the secant lines as Δt gets smaller?

Eventually the 2 points become one; what results is a **tangent line**. The slope of the tangent line is the instantaneous velocity of the object at that point in time.

tangent line (We will talk more about tangent lines as a class.)



Calculate the slope of the tangent line when $t = 5$.

$$m = \frac{10000 - 4400}{12 - 5} = \frac{5600}{7} = 800 \text{ ft/s}$$

Look back at your limit statement from investigation 1. Do the numbers match?

Yes!

- B. The example in part A illustrates the geometric definition of **instantaneous velocity**. Here is the algebraic definition:

Suppose an object is moving so that each time t is at a position $f(t)$ along a line. The **instantaneous velocity** is the limit as $\Delta t \rightarrow 0$ of the average velocity of the object between times t and $t + \Delta t$. In symbols, this means:

$$\text{Instantaneous Velocity} = \lim_{\Delta t \rightarrow 0} \frac{f(t + \Delta t) - f(t)}{\Delta t}$$

Recall: The formula for the average velocity of the projectile from Investigation 1:

$$AV = 960 - 32t - 16\Delta t$$

Use the formula to find the *instantaneous velocity* of the projectile at $t = 5$ seconds.

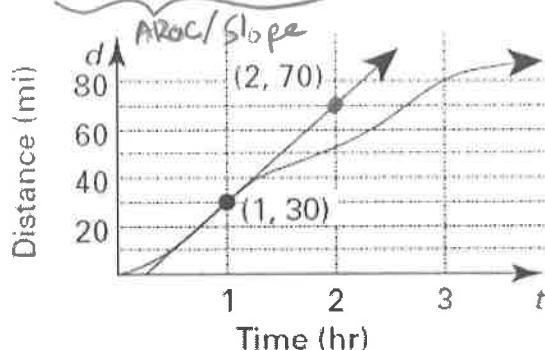
Finish: $IV = \lim_{\Delta t \rightarrow 0} [960 - 32t - 16\Delta t]$

$$= \lim_{\Delta t \rightarrow 0} (960 - 32(5) - 16\Delta t)$$

$$\Delta t \rightarrow 0$$

$$= \lim_{\Delta t \rightarrow 0} (800 - 16\Delta t) \rightarrow = 800 - 16(0) = 800 \text{ ft/s}$$

- C. The graph below shows the distance d in miles traveled by a car in t hours after it begins a trip. Find the **instantaneous velocity** of the car at $t = 1$ hour.



$$v = \frac{70 - 30}{2 - 1} = \boxed{40 \text{ mph}}$$

- II. The previous examples used the quantity $\lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x}$. This quantity arises in

many other settings & so it has been given a special name. It is called the **derivative of f at x** .

Definition: The derivative of a real function f at x , denoted $f'(x)$ is:

$$f'(x) = \lim_{\Delta x \rightarrow 0} \frac{f(x + \Delta x) - f(x)}{\Delta x}$$

Note: The function must be continuous & smooth at point x .

Example: Let $f(x) = x^2 - 3$

Method A: Algebraic

Follow these steps:

1. Use the definition to derive a formula for f'
2. Evaluate your formula when $x = 2$.

$$\begin{aligned} 1.) \quad f'(x) &= \lim_{\Delta x \rightarrow 0} \frac{(x + \Delta x)^2 - 3 - (x^2 - 3)}{\Delta x} \\ &= \lim_{\Delta x \rightarrow 0} \frac{\cancel{x^2} + 2x\Delta x + \Delta x^2 - \cancel{3} - \cancel{x^2} + \cancel{3}}{\Delta x} \\ &= \lim_{\Delta x \rightarrow 0} \frac{2x\Delta x + \Delta x^2}{\Delta x} \\ &= \lim_{\Delta x \rightarrow 0} 2x + \Delta x \\ &= 2x + 0 = \boxed{2x} \end{aligned}$$

$$2.) \quad f'(2) = 2(2) = \boxed{4}$$

Method B: Graphical TI-*nspire*-style

Follow these steps:

1. In a new document (NOT "Scratchpad") graph the function: $f(x) = x^2 - 3$.
2. If necessary, adjust the window to see the parabola.
3. Press [MENU]→8: **Geometry**→1: **Points & Lines**→7: **Tangent** to open the Tangent Line tool.
4. Click [CLICK] on the function graph, then press [CLICK] again to construct the tangent line.
5. Press [ESC] to exit the Tangent Line tool.
6. Press Press [MENU]→1: **Actions**→8: **Coordinates and Equations**. [CLICK] on the point of tangency. The coordinate of the point should now be displayed.
7. Hold the [CLICK] until the hand closes. Drag the point of tangency. Note what happens to the slope of the tangent line as the point of tangency moves along the function.
8. Press [ESC] to "let go" of the point of tangency.
9. Double [CLICK] on the x-coordinate of the displayed point; delete the x-coordinate and enter and x-coordinate of 2; [CLICK] to enter the coordinate.
7. ~~Select the tangent line and then~~ press [MENU]→8: **Geometry**→3: **Measurement**→3: **Slope**. [CLICK] on the tangent line. The slope should be displayed. → or just look @ the equation of the tangent line.
8. Press [ESC] to exit the Slope tool.

What is the slope of the tangent line at $x = 2$?

$m = 4 \rightarrow$ same as the

Your answer should be the same using both methods! previous page!